

**NPLC "SARSEN AMANZHOLOV EAST KAZAKHSTAN
UNIVERSITY"**

APPROVED

**By Chairman of the Board -
Rector, Professor**

_____ M.Tolegen

**(minutes of the Board meeting
from __.__.____, No. _)**

PROVISION

**ON THE ASSESSMENT OF LITERACY AND KNOWLEDGE IN THE
FIELD OF SUSTAINABLE DEVELOPMENT**


P EKU 041-24

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1 General Provisions

1.1 These Regulations “On the assessment of literacy and knowledge in the field of sustainable development”(hereinafter referred to as the Regulation) defines the procedure for assessing the literacy and knowledge in the field of sustainable development of students and employees of the NPLC "Sarsen Amanzholov East Kazakhstan University".

2 Purpose and objectives

Purpose: The assessment of literacy and knowledge is carried out with the aim of determining the level of awareness and competencies in the field of sustainable development among individuals who have completed relevant training programs or participated in events on this topic.

Objectives: to form a culture of social responsibility in society, to promote the dissemination of environmental and ethical values and norms of behavior through environmental education and upbringing.

2.1 Increasing the content of the environmental protection and sustainable development component in the educational process of the university.

2.2 Introduction of new and development of existing curricula and syllabi, methods and forms of training in the field of environmental protection and sustainable development.

2.3 Expanding the coverage of Graduate Schools and University departments with education in the field of environmental protection and sustainable development.


2.4 Improving the quality of human resource training and meeting the needs of society for professional personnel in the field of environmental protection and sustainable development.

2.5 Raising the level of awareness of all groups of the population through environmental education and training, promoting the assimilation of a number of environmental and ethical standards, values, and professional skills that are required to ensure sustainable development.

2.6 Conducting an analysis of the existing knowledge and level of awareness of the university’s faculty, staff and students on sustainable development issues.

2.7 Evaluation of current practices and methods of teaching or information support in the field of sustainable development.

2.8 Identification of key issues in understanding sustainable development concepts that require additional attention in training or social education activities.

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3 Normative references

This regulation has been developed taking into account the requirements of the following regulatory documents:

- Subparagraph 13 of Article 3, Article 4, Article 191 of Section 12 of the Environmental Code of the Republic of Kazakhstan dated January 2, 2021 No. 400-VI law of the Republic of Kazakhstan, as well as taking into account the requirements of the UN Global Compact, Sustainable Development Goals (SDGs), Sustainability Reporting Standards of the Global Reporting Initiative (GRI Standards), State Standards of Higher and Postgraduate Education, the Academic Policy of S. Amanzholov EKV Higher Educational Institution dated August 31, 2022, as well as the Program and Declaration "Education for Sustainable Development" developed at the UN Global Environmental Forum RIO + 20; principles of the United Nations Academic Impact, the UNESCO Education for Sustainable Development Program, etc.

4 Designations and abbreviations

University, Society – non-profit limited company “Sarsen Amanzholov East Kazakhstan University”;

RK – Republic of Kazakhstan

RM-IQAS – Representative of the Management for the Internal Quality Assurance System

DP-EKV – Documented Procedure of Sarsen Amanzholov East Kazakhstan University

DSICA – Department of Strategy, International Cooperation, and Accreditation

DDSC – Department of Documentation Support and Control


DPM-LS – Department of Personnel Management and Legal Support

HSU – Head of a Structural Unit

5 Analysis of the current situation and subjects of assessment

5.1 Sustainable Development Goals (SDG) are globally accepted goals aimed at ending poverty and destitution, combating inequality and injustice, protecting the planet and ensuring peace and prosperity for all people. By 2030, 17 key areas have been selected, the implementation of which can potentially lead the country to sustainable development in all major areas of life and solving global problems that affect every person in this world.

5.2 The subjects of the assessment are students, university employees, students of additional education courses, those who have completed training courses,

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seminars, trainings or participated in other forms of training or information events dedicated to sustainable development;

5.3 Assessment is carried out both within the framework of disciplines and in the process of social and educational activities on sustainable development.

6 Procedure and methods for assessing literacy and knowledge in the field of sustainable development

6.1 Literacy assessment is carried out on the basis of testing and/or practical tasks.

6.2 Testing includes questions on key aspects of sustainable development, such as ecology, social responsibility, economic sustainability, gender equality, etc.

6.3 Practical assignments may include analyzing specific scenarios, developing sustainable development strategies for an organization or community, participating in environmental conservation projects, etc.

6.4 Assessment methods may include testing in the form of tests, examinations, as well as practical assignments, projects or cases.

6.5 Practical assignments may involve solving real-life problems or developing projects that demonstrate understanding and application of sustainable development principles.

6.6 Assessment deadlines: assessment of literacy and knowledge is carried out within the established deadlines determined by the training organizers and the authorized body.


6.7 The assessment results are communicated to the participants within the established time frame after completion of testing or assignments.

6.8 To determine literacy and knowledge in the field of sustainable development, it is recommended that the International Literacy Test in the Field of Sustainable Development Sulitest (International certificate of sustainability knowledge (The Assessment of Sustainability Knowledge, TASK) be administered to students and employees.

7 Evaluation criteria

7.1 The evaluation criteria include:

- knowledge of the basic principles of sustainable development;
- understanding of the concepts of environmental, social and economic sustainability;
- knowledge of resource management principles, including renewable and non-renewable resources;
- understanding the interrelations between environmental, social and economic aspects of development.

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7.2 Learning to analyze and evaluate situations from the point of view of sustainable development:

- ability to assess the impact of activities on the environment and social systems;
- ability to identify the causes and consequences of environmental and social problems;
- skills in developing and implementing strategies to achieve sustainable development.

7.3 Practical application of knowledge in solving specific problems:

Demonstrate the ability to apply sustainability principles to real projects or situations.

7.4 Develop and implement action plans aimed at improving sustainability in various areas such as energy, agriculture, urban planning, etc.

7.5 Participation in projects or program activities aimed at promoting sustainable development.

7.6 Integrating sustainable development into everyday life and adopting sustainable lifestyles.

7.7 Demonstration of conscious consumer behavior.

7.8 Participation in environmental and social activism initiatives.

7.9 Demonstrate interest in continuous learning and development in the area of sustainable development.

8 Evaluation of results and certification

8.1 The results obtained may be used for further education, career planning, participation in projects or other purposes related to sustainable development.


8.2 The assessment is carried out using objective assessment criteria specified in the University's Academic Policy.

8.3 In case of successful completion of the literacy and knowledge assessment, participants may be issued a corresponding certificate or certificate.

8.4 The certificate confirms the level of literacy and knowledge in the field of sustainable development and can be used for further training or professional development.

9 Changes

9.1 Amendments and additions to the Regulation are made with the permission of the RM-IQAS and are documented under his signature in the form of a notice of change. The notice of change sheet is drawn up according to the established form and transferred to all structural divisions where this Regulation is located. Amendments and additions to the original and registered working copies are made in accordance with the requirements of DP EKU 001-20. The notice of

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changes to the Regulation transferred for storage is issued only by the division-developer. Amendments to the Regulation are made by the HSU with a mandatory mark in the sheet of registration of changes and additions.

9.2 Responsibility for making changes and additions to the original and the recorded working copies is borne DSICA, DDSC and HSU.

9.3 The Regulation is reviewed by the HSU at least once every three years with the mandatory inclusion of a record on the inspection frequency record sheet.

9.4 The basis for making changes and additions to the Regulation may be:

- newly introduced amendments and additions to regulatory legal acts that have the force of law;
- orders of the Chairman of the Board-Rector;
- redistribution of responsibilities between structural divisions;
- a memo from the HSU indicating the reason for making changes with the permission of the RM-IQAS

9.5 If the name of the division changes, the Regulation must be replaced.

9.6 In the event of replacement, all copies of the Regulations that are no longer in force in the Company must be withdrawn and replaced with new ones.

9.7 Responsibility for the replacement and withdrawal of the outdated Regulations lies with the HSU and DSICA.

9.8 A Regulation that has lost its force is marked with the inscription "Cancelled" indicating the reason for cancellation, date, signature of the person who made the inscription "Cancelled" and is placed in the archive. Archival documents are not used for work.


10 Agreement, storage and mailing

10.1 The coordination of the Regulation in accordance with the requirements of the regulatory legal acts of the Republic of Kazakhstan is carried out by the HSU.

10.2 The Regulation is developed by the HSU.

The position is consistent with:

- RM-IQAS;
- Director of the Department of Quality Assurance and International Cooperation;
- Acting Head of the Department of Strategy, International Cooperation and Accreditation;
- Head of the Human Resources and Legal Support Department;
- Head of the Documentation and Control Department;
- Head of the anti-corruption compliance service - compliance officer;
- Chairman of the Trade Union of Teachers and Employees;
- Legal Advisor.

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10.3 The Regulation is reviewed and approved at a meeting of the Board and is valid until it is cancelled.

10.4 The original of the Regulation is kept in the Department of Documentation Support and Control (DDSC), and the responsibility for its storage rests with the head of the DDSC.

10.5 The HSU is responsible for ensuring that all employees of the structural unit are individually familiarized with the content of the Regulation by signing the familiarization sheet of the original Regulation when hiring a new employee at the university by informing them of the mandatory familiarization with the content of this Regulation.

10.6 Distribution of registered working copies of the Regulation is carried out by the Department of Documentation and Control.

10.7 The HSU is responsible for storing the registered working copy of the Regulation in the division.

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