



**Last name, first name, patronymic:**

Serebryanikova Marina Anatolyevna

**Position (Department):**

Senior-lecturer of foreign languages and translation studies department

**Information about education:**

Higher (East Kazakhstan State University)

**Academic degree:**

Candidate of Pedagogical Sciences

**Academic title:**

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**Pedagogical experience:**

28 years

**Subjects taught:**

Foreign Language, Foreign Language (professional), Literature of Studied Language Country, Teaching methods and technologies

**Scientific interests:**

Methods of teaching foreign languages, modern educational technologies

**Publications and articles:**

**Monographs**

1. Professional Communication in English at the University. – Ust-Kamenogorsk: “Berel” Publishing House, S. Amanzholov East Kazakhstan University, 2022. – 158 p.

2. Methods of Teaching English: History and Modernity. – Ust-Kamenogorsk: “Berel” Publishing House, S. Amanzholov East Kazakhstan University, 2025. – 99 p. (co-authored with Zhang Ye.Ye.)

### Study guides

1. Psychology and Defectology: Study guide / M.A. Serebryanikova, A.V. Kosyntseva. – Ust-Kamenogorsk: “Berel” Publishing House, S. Amanzholov East Kazakhstan University, 2021. – 101 p.

### Articles

2. Technology of Realization of Distance Learning at the University. Bulletin of the Academy of Pedagogical Sciences of Kazakhstan, No. 5 (91), Almaty, 2019. – pp. 15–21. (co-authored with S.G. Sakhariyeva)
3. Study of the Level of Development of University Students’ Subjectivity. International Scientific Journal “Science and Life of Kazakhstan,” No. 7/2, Almaty, 2020. – pp. 121–126. (co-authored with N.A. Zavalko)
4. Developing Professionally Oriented Reading Skills in University Students of Language Major in the Context of Distance Learning. Bulletin of L.N. Gumilyov Eurasian National University, No. 3 (136), Nur-Sultan, 2021. – pp. 165–177. <https://zkmu.edu.kz/wp-content/uploads/2021/12/%D0%A1%D1%82%D0%B0%D1%82%D1%8C%D1%8F-2-1.pdf>
5. Principles and Pedagogical Conditions for the Development of Ethnocultural Tolerance: Focusing on the Linguo-Didactic Means in a Foreign Language Lecture. Journal Global Culture Review, Vol. 12, No. 1, 2021. – pp. 27–53. <https://www.dbpia.co.kr/author/authorDetail?anclId=517266854>
6. Teaching Method as a Way to Organize Teacher–Students’ Learning and Cognitive Activity. In: Variability and Standardization of Language Education in Non-Linguistic Universities. Proceedings of the IV International Scientific and Practical Conference, April 27–28, 2021. Nizhny Novgorod State University named after N.I. Lobachevsky, Nizhny Novgorod, 2021. – pp. 236–239. (co-authored with S.A. Fedossova) [https://elibrary.ru/download/elibrary\\_46348232\\_99880196.pdf](https://elibrary.ru/download/elibrary_46348232_99880196.pdf)
7. Features of Teaching a Foreign Language to Senior Students. Proceedings of the 17th International Scientific and Practical Conference “News for Advanced Science – 2021,” Sofia, 2021. – pp. 25–28. (co-authored with D.A. Ovchinnikova) <http://www.rusnauka.cz/pdf/288449.pdf>
8. Theoretical Foundations of Using Business Game as a Method of Teaching Foreign Languages. Proceedings of the 17th International Scientific and Practical Conference “European Science of the 21st Century – 2021,” Przemyśl, Poland, 2021. – pp. 84–90. (co-authored with D.A. Ovchinnikova) <http://www.rusnauka.cz/pdf/288314.pdf>
9. Methodological and Organizational Conditions for the Implementation of Blended Learning in Foreign Language Teaching at the University. Bulletin of L.N. Gumilyov Eurasian National University. Series: Pedagogy. Psychology. Sociology, No. 2, Nur-Sultan, 2022. – pp. 101–110. <https://zkmu.edu.kz/wp-content/uploads/2023/04/3.2.-Imanchiyev-Zh.E.-Knissarina-M.-Syzykbayeva-A.D.pdf>
10. New Approaches to Practice-Oriented Education of Students in “Physical Culture and Sports.” Journal Theory and Methods of Physical Culture, No. 2 (72), Almaty, 2023. – pp. 74–80. (co-authored with V.P. Rusanov, L.Kh. Kakieva, L.A. Asmolova, M.S. Goncharova) <http://46.34.130.122/index.php/tmfk/issue/view/13/13>

11. Formation of Professional Foreign-Language Competence Using the Contextual Approach in Teaching Students of Non-Linguistic Universities. In: Variability and Standardization of Language Education in Non-Linguistic Universities. Proceedings of the VI International Scientific and Practical Conference, April 18–19, 2023. Edited by M.V. Zolotova. – Nizhny Novgorod: N.I. Lobachevsky State University, 2023. – pp. 29–32. (co-authored with O.S. Barmina, M.V. Tsiruleva)  
<https://www.hse.ru/data/2023/09/02/2055650559/C%D0%B1%D0%BE%D1%80%D0%BD%D0%B8%D0%BA2023%D0%92%D0%B0%D1%80%D0%B8%D0%B0%D1%82%D0%B8%D0%B2%D0%BD%D0%BE%D1%81%D1%82%D1%8C.pdf>
12. Teaching a Foreign Language in an Inclusive Educational Environment at the University. Bulletin of NAS RK, Vol. 413, No. 1, 2025. – pp. 271–283. (co-authored with S. Musina, S. Mukanova) <https://journals.nauka-nanrk.kz/bulletin-science/article/view/5992>
13. Improving Students' Language Competence Through Social Media. Journal Scientific Almanac, Tambov, 2025, No. 1–3 (123). – pp. 72–75. (co-authored with M.R. Ukanova) <https://ukonf.com/doc/na.2025.01.03.pdf>
14. The Impact of Podcasts on Foreign Language Acquisition. Proceedings of the 22nd International Scientific and Practical Conference “Science Days – 2025,” Prague, 2025. – pp. 96–98. (co-authored with M.R. Ukanova) <http://www.rusnauka.cz/books/2025-03-22-A4-tom-1.pdf>

