



Last name, first name, patronymic:

Baytemirova Karakat

Position (Department):

Senior Lecturer at the Department of Psychology and Special Education

Information about education:

From 1997 to 2000, studied at the Ust-Kamenogorsk Medical College, specializing in "Midwifery."

From 2000 to 2004, studied at the S. Amanzholov East Kazakhstan State University, majoring in "Psychology," and successfully completed the program.

From 2006 to 2008, completed a master's degree with honors at the S. Amanzholov East Kazakhstan State University in the field of "Pedagogy and Psychology."

Academic degree:

Master of Science in Pedagogy and Psychology

Academic title:

Pedagogical experience:

22

Subjects taught:

Psychology of Professional Development. General Psychology. Социальная психология — Social Psychology

- Психология развития — Developmental Psychology. Основы психологического консультирования — Fundamentals of Psychological Counseling. Fundamentals of Psycho-Pedagogical Counseling. Psychology

Scientific interests:

Psychology

Publications and articles:

1. Features of Counseling Parents of Children with Special Educational Needs.

Ayanova M.A., Baytemirova A.B.

Collection of Articles from the International Scientific and Practical Conference "The Value of Diversity: In Education and Society," dedicated to the 20th anniversary of the opening of the "Defectology" specialty at Sarsen Amanzholov East Kazakhstan University. 2024.

2. Correctional Work with Children with Developmental Disorders.

Ayanova M.A., Baytemirova A.B.

Conference Proceedings of the International Scientific and Practical Conference "Uvaliev Readings-2024" on the theme: "University Science – A Platform for Regional Economic Growth." 2024.

3. The Influence of Cognitive Processes on the Adaptation of Younger School-Age Children.

Bulletin of KASU: Issues of Pedagogy and Psychology. – No. 1. – Ust-Kamenogorsk, 2024. – pp. 158–164.

4. Manifestation of Aggressive Behavior in Preschool Children.

Katanova E.T.

Bulletin of KASU: Issues of Pedagogy and Psychology. – No. 1. – Ust-Kamenogorsk, 2024. – pp. 218–224.

5. Emotional Burnout Syndrome Among Employees of Pretrial Detention Centers.
Katanova E.T.
Bulletin of KASU: Issues of Pedagogy and Psychology. – No. 1. – Ust-Kamenogorsk, 2024. – pp. 158–164.
6. Inclusive Environment in Schools: Issues of Socio-Psychological Adaptation.
Satybaldy S.B.
Conference Proceedings of the International Scientific and Practical Conference “Partnership with Parents in the Context of Inclusive Education.” Ust-Kamenogorsk, 2025. – pp. 226–229.
7. Psychological and Pedagogical Support in the Career Guidance Process for Children with Special Educational Needs.
Baytemirova A.B.
Conference Proceedings of the International Scientific and Practical Conference “Partnership with Parents in the Context of Inclusive Education.” Ust-Kamenogorsk, 2025. – pp. 76–80.
8. The Family as a Partner in Inclusive Education: Psychological and Pedagogical Support.
Nurlanova A.Zh.
Conference Proceedings of the International Scientific and Practical Conference “Partnership with Parents in the Context of Inclusive Education.” Ust-Kamenogorsk, 2025. – pp. 55–58.
9. The Role of Social Justice and Psychological Support in Inclusive Education.
Zakenova Zh.M.
Conference Proceedings of the International Scientific and Practical Conference “Partnership with Parents in the Context of Inclusive Education.” Ust-Kamenogorsk, 2025. – pp. 33–38.
10. The Role of Parents and the Culture of Partnership in Inclusive Education.
Zholdybayeva N., Bauyrzhanova D.
Conference Proceedings of the International Scientific and Practical Conference “Partnership with Parents in the Context of Inclusive Education.” Ust-Kamenogorsk, 2025. – pp. 29–33.
11. Stress Factors in Teachers’ Work and Their Impact on Students.
Nurlybek A.A.
Conference Proceedings of the XII Republican Scientific and Practical Conference of Students, Master’s Students, Doctoral Students, and Young Scientists “Satpayev Readings: Integration of Education–Science–Business: Problems and Prospects,” Part I. Ust-Kamenogorsk, 2025. – pp. 403–407.